



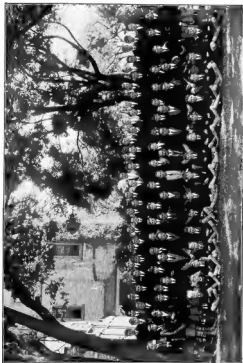
Rabenscroft
School for Boys
—1888—

725-36

Kabenscourt School for Boys

Founded September, 1920

**Armstrong's Point
Winnipeg**



THE SCHOOL—JUNE, 1912

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SCHOOL ENTRANCE: WINTER



Kabenscourt School

FOR BOYS

(Founded 1925)

ARMSTRONG'S POINT

WINNIPEG

PHONE 71 447

*Announcements Regarding
Session 1933-1934*

Announcements Regarding The Coming Session, 1933-34



Inquiries and Applications

As the School's enrolment has remained consistently high during the past three difficult years (between seventy and seventy-five each year), it is not unlikely that all vacancies will be filled sometime before Term opens. Those who are planning to send in applications are therefore urged to do so promptly. Calendars can be had on application to the Headmaster. During the period June 15-July 31, those wishing to see the School, to make personal inquiries, or to discuss any School matter, should telephone or write for an appointment with Mr. G. M. Galt (school phone 71 447; home phone 401 096). During the period August 1-September 7, similar inquiries should be made to Mr. J. P. Matheson (school phone 71 447, home phone 72 593).

Courses to be Offered, Ages of Admission

Boys are admitted at the age of eight, or slightly younger if they are prepared for public school Grade III.

If numbers warrant, Grade XII will be offered this year, as a regular part of the School course.

In addition a Special Tuition Course will be offered in Grade XII. Members of the class taking this course will have the advantages of instruction and personal coaching by Ravenscourt's large and efficient Staff. They will not be members of the School in the ordinary sense as they will not take part in School games or other activities; and they will not stay to School dinner. At the end of the year they will take the Department of Education Grade XII examinations, which will admit them to Second Year University. The Fee for this Course will be One Hundred and Fifteen Dollars. Any student wishing to take less than the full number of subjects may do so, at a charge of \$20.00 per subject.

Changes in School Hours

The School Day for the First Form, Upper School, will end at 3.35, instead of at 5.45, as at present. For details regarding the daily School Routine, see the School Calendar.

Opening Date Next Term:

Wednesday, September 13.

N. A. T. YOUNG, B.A. (OXON.)
Headmaster

RAVENSCOURT

THE STAFF

1932

Headmaster

N. A. T. YOUNG, B.A. (Hons.) (Oxon.)

J. P. MATHESON, M.A. (Hons.) (Man.)
Classics, Mathematics

L. T. S. NORRIS-ELYE, B.A. (Hons.) (Cantab.)
Natural Sciences, Musical
Theory and Appreciation

W. T. GAIRDNER, M.A. (Hons.) (Oxon.)
Modern Languages, Music

EUSTACE JACKSON
English, Modern Languages, Choral Music

P. H. A. WYKES, Mathematical Mods. (Hons.); B.A. History
(Hons.) (Oxon.); Education Diploma (Oxon.)
Mathematics, History

TREVOR LLOYD, B.Sc. (Hons.) (Brist.);
Diploma in Education (Brist.)
Physics and Chemistry, Mathematics

G. M. GALT, B.A. (Hons.) (Man.)
English

GRACE MOODY YOUNG, B.A. (Hons.) (McGill)
Matron

ALICE HERRIOT MATHESON, B.Sc. (Home Economics)
(Hons.) (Man.)
Dietitian

House Masters

Osler House	MR. J. P. MATHIESON
Stewart House	MR. G. M. GALT
Stovel House	MR. P. H. A. WYKES

Games Masters and Instructors

Rugby Football	MR. MATHIESON R. GAY
Soccer	MR. LLOYD
Hockey	MR. MATHIESON
Basket-ball	MR. WYKES MR. GALT
Lacrosse	G. NEILS
Cricket	MR. NORRIS-ELYE MR. WYKES
Boxing	T. HOOD

Retrospect

Ravencourt School for boys was founded in September, 1929, as the initial step in the founding of a Residential School at the centre of Canada which it is hoped will ultimately draw the finest type of boys from all parts of the Dominion and all sections of the community. The influence of a highly qualified and devoted group of masters, the careful selection of pupils, and the system of scholarships introduced at the inception of the School, will, its founders believe, enable Ravencourt to share in the creation of a noble Canadian tradition of education.

The School opened in 1929 with thirty boys. The following year seventy boys were enrolled. In the session 1931-1932 seventy-five boys were admitted. The enrollment for 1932-1933 includes boys from Vancouver, Edmonton, Calgary, Lethbridge, Saskatoon, and Regina. In 1930 alterations were made in the building to accommodate the larger number of boys, and another house is available during the coming year for an increased number of resident pupils.

The School was fortunate in obtaining for its first home the residence of the late J. Stewart Topper. With its spacious and well-lit rooms, its noble architecture, its beautiful grounds and secluded location on a deep bend of the Assiniboine River, the house is destined to foster fine traditions, and to encourage concentration in work and play.

No boys beyond the age of twelve were accepted during the first year, in order that by the time our Senior Class went up for matriculation, their success or failure would be our responsibility. While our first matriculation candidates will not go up until June, 1933,

The Character of the School

the two senior forms were ready for the Grade VIII and Grade IX Departmental examinations in June, 1931. All candidates passed these examinations, in Grade IX the average mark of candidates in all subjects was 79% in Grade VIII the average mark in all subjects was 72% and in all subjects including drawing and music, 81%.

The founders of the School believe that the primary function of education is not to impart information but *to aid growth*; to encourage in other words the fullest development of all sides of a boy's personality.

To educate in this sense the School community must be the centre of the boy's life and must in co-operation with his parents, guide his development in character, in games, in hobbies, in general reading in manners, as well as in study. With this aim in view day-boys are at the School from 9 a.m. till 6 p.m.* They have mid-day dinner at the School and the part of the day not used in regular study is taken up with organized athletics preparation and general reading.

A high standard of scholarship is insisted upon. A rigorous fortnightly check is kept upon the effort of each boy in his class work and no boy whose monthly average falls below sixty-five per cent is allowed to play on School Teams.

The development of intelligence however is fostered not by administering knowledge in tablets, but by training the boy to seek and absorb it as far as possible on his own initiative. The School aims to turn out boys with vigorous, flexible, and eager minds, rather than with heads full of miscellaneous information.

One of the vital tasks of the School is to develop in the boy an understanding and a

*The younger boys may leave at 4.30.



FINAL SCENE FROM WAPPIN' WHARF Presented at the Little Theatre May 1935

(Stage Setting Contributed by the Boys)

love of beauty by surrounding him with good music, to make him less a worshipper of Jazz, by giving those who are ready for it a knowledge of the history of Art as well as of wars.

Senior boys are required to study current political and social problems.

Although no one form of athletics is compulsory, daily exercise of some sort is required of every boy, and where necessary remedial Physical Training will be given. A careful physical examination will be given at the beginning of each term.

The basic purpose of the School is to develop allegiance amongst the boys to a noble ideal of Canadian manhood, and to make them see that that ideal is summed up in the life and teachings of Christ.

Plan of Study

The Plan of Study is kept sufficiently elastic, to enable the School to take advantage of exceptional conditions as they arise. For example, in fine stretches of Autumn weather subjects are taught which lend themselves to study out-of-doors, and time is given for nature study expeditions. Part of Friday afternoon is set aside for debating and dramatics, the showing of educational films, talks by interesting visitors, or excursions to local factories. This elasticity of the curriculum is not, however, allowed to upset the proportion of time allowed over the whole school year for each group of subjects. These proportions are set from the beginning, and the School time-table is varied only within those limits.

As an indication of the normal daily routine, and an example of a normal week's work, the following page shows the Time-Table of an Upper School Form.

WINTER TERM

FORM III UPPER SCHOOL

Period and Time	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 9.5	Prayers	Prayers	Prayers	Prayers	Prayers
1 9.5 9.55	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
2 9.55 10.40	Latin	Latin	Latin	Latin	English
3 10.40 11.00	Physical Training & Recreation	Physical Training & Recreation	Physical Training & Recreation	Physical Training & Recreation	Physical Training & Recreation
4 11.00 11.40	French	French	French	French	French
5 11.40 12.20	Science	Science	Science	Science	Spelling
12.25 1.25		Dinner	and	Rest	
6 1.25 2.05	English	Music or English	English	English	Music or English
7 2.05 2.40	Preparation and Tutorials	Preparation and Tutorials	Preparation and Tutorials	Preparation and Tutorials	Preparation and Tutorials
8 2.40 4.00	Hockey	Boxing or Gym	Hockey	Boxing or Gym	Hockey
4.10 4.25		Milk	and	Biscuits	
9 4.25 5.05	Spare	Scriptures	Music	English	Spare or
10 5.05 5.45	History	History	History	History	Special

*Details of
Curriculum,
Projects*

In the English Curriculum, strong emphasis is laid upon the cultivation of broad reading habits and upon oral English. In the Upper School the Oral English Classes take the form of Lecture Clubs with an elected chairman and censor. Boys choose their own topics and are judged by the class on the merits and the interest of their lecture, their manner of delivery, and their language. Oral



SNOW-BALLING

work in the Lower School is largely done through dramatization of their reading. Reading lists are given the boys for outside reading and book reviews are part of the composition work in both the Upper and Lower Schools. The production of School plays draws out the dramatic talent of the School. The Raven and The Cross—the School Magazine and weekly paper—give scope to all with a literary or journalistic bent.

History and Geography are taught from the "here and now" working outwards. A knowledge of the lands draining into Hudson Bay provides a good foundation of local geography and gives the setting for the stirring deeds of the leaders of the West—explorers, traders and settlers. The scope of the course gradually widens to include the whole of Canada, the Empire and finally the world. The study of constitutional history and of economic, political and social forces is reserved until the boys are capable of abstract reasoning.

In the Lower School Science begins with observation of the rich variety of birds in the vicinity broadening to a study of the natural history of the Red River Valley. The attempt is made to introduce Science always through observation and experiment, rather than through principles and formulae. After two years' work, Mr Norris-Elve has just completed the construction of a six inch reflecting telescope. This undertaking has received the enthusiastic co-operation of the boys and their parents and great interest in Astronomy has been aroused as a result.

A knowledge of French is regarded by the School as an essential part of a Canadian education. French is taught to every boy on every day of the School year, from the beginning to the end of the course.

Latin is an optional subject. (The choice is made not by the boy, but by the School in consultation with the parents.) Those who are to be given Latin will have daily classes throughout the five years previous to Matriculation.

Music has received a great stimulus in the School through the work of Mr. Jackson and Mr. Gardner. Choral practice is held every day, and *Musicales* are given from time to time for parents and friends. On these occasions the programmes of songs from the Choir have been supplemented by chamber music by our own and outside musicians. It is hoped by these means, and through a growing interest in the School Orchestra, to cherish in the boys a love of good music and of musical self-expression.

Religious Instruction

The School has no denominational affiliations. Scripture Study nevertheless takes an important place in the curriculum. Resident pupils attend their own Churches on Sunday morning. There will be a Sunday evening Service in the School Hall.

Reports and Examinations

An informal examination of intelligence and achievement is made of each boy on admission to the School. Department of Education examinations—from Grade IX to Matriculation—will be written at such time as may be considered advisable. After 1952, boys will be prepared for the London Matriculation (which admits a student to any University in the Empire), if their parents so desire.

A report covering all phases of the boy's development is sent out at the end of each term, and monthly reports are sent out on boys whose scholastic standing is below average.

The School Clubs and Societies include the School Magazine and Paper, the Friday Night Club (a senior literary society which meets at the masters' flat on Friday nights), the Mechanical Society, the Astronomical Society, the School Orchestra.

School Societies

The major games played are Rugby, Soccer, Hockey, Basket-ball, Boxing, Lacrosse and Cricket. The School enters teams in School City Leagues in Rugby, Hockey and Cricket. In all games a series of inter-House matches is held, which enables virtually every boy in the School to represent his House at some game during the year.

Games

The School grounds provide ample space for Lower School games, a rink, and practicing grounds for Upper School Rugby and Cricket. For Upper School matches, full-sized playing fields are, ice have been leased to and from which the boys are taken by truck.



JUNIOR RINK



TELESCOPE CONSTRUCTED BY
MR. MORRIS-EVY



SOME MEMBERS OF THE HOCKEY TEAM

The daily routine for resident pupils is as follows

Resident Pupils

Rising bell	7.30
Breakfast	8.00
(See Time-table for 9 a.m. to 6 p.m. routine.)	
Supper	6.30
Reading (Juniors) (or School Prep. (Seniors) Societies	7.15
Lights Out	
Juniors	8.30
Seniors	9.15

Routine

Invitations may be accepted for one week-end out in each term, and for Saturday and Sunday afternoons and evenings. Invitations must be given through the Matron or the Master on duty.

Invitations

Annual Fees \$600.00

Fees

Payable in three instalments, \$200.00 at the opening of each term.

Twenty-five cents a week will be given out on Saturday mornings. *It is requested that no allowances be sent direct to the boys.*

Pocket Money

Under 11 years	\$210.00
Mid-day Dinner, and Milk and Biscuits	90.00
	\$300.00
11 years and over	\$250.00
Mid-day Dinner, and Milk and Biscuits	100.00
	\$350.00

Day Pupils

Fees

Payable in three instalments, in advance of the opening date of each Term.

Text-books and school supplies are supplied at the School at cost prices.

All cheques should be made payable to Ravenscourt School.

Ages of Admission

During the year 1932-33 the School offers classes up to and including Manitoba Matriculation (Grade XI), and during the year 1933-34 classes up to Grade XII or London Matriculation. Boys between the ages of six and sixteen will be considered.

Enquiries and Applications

Enquiries and applications should be addressed to the HEADMASTER, RAVENSCOURT SCHOOL, Armstrong's Point, Winnipeg. (Phone 71 447.)





RAVENS COURT
NORTH FACADE

